



# BUREAU OF SCHOOL IMPROVEMENT

Date: January 23, 2007

School: Ridgeview Elementary

School District: Clay County School Board

REQUIREMENTS	<b>PROGRESS TOWARD MEETING REQUIREMENTS</b> Report progress toward meeting accountability requirements in the appropriate cells below
HIGHLY QUALIFIED CERTIFIED ADMINISTRATORS	X No Changes in Administration have taken place since the last report.
HIGHLY QUALIFIED TEACHERS	X No changes in instructional staff have taken place since the last report. X There are no instructional vacancies at this time. X All teachers are certified and teaching in-field.
TEACHER MENTORING ACTIVITIES	Our new teachers are being mentored by National Board Certified Teachers.
EXTENDED LEARNING OPPORTUNITIES	Before and after school tutoring is available for students in the lower quartile. For tutoring we used Academy of Reading, Great Leaps, Orchard, FCAT Explorer, Drops in the Bucket, and FCAT Practice books. Assessments included DIBEL, DAR, and Accelerated Reader STAR quizzes. Reading Camp is available in the summer for students who are in danger of being retained in third grade and the lower quartile students in second and fourth grades. Pre and post tests are used for evaluation purposes. Four one week Kinder Camps are available for incoming kindergarten students.

Mid Year Report is due January 25<sup>th</sup>

READING

Curriculum Area/Benchmark:								
Name of Assessment Used: FCAT/DIBEL								
Grade Assessed	Baseline Data	1 <sup>st</sup> Progress Report (October)	% Change	2 <sup>nd</sup> Progress Report (January)	% Change	3 <sup>rd</sup> Progress Report (April)	% Change	Total % Change
Grade K-2		SAT			DIBEL			
% meeting high standards Level 3+	75%			Data not in yet				
Level 2								
Level 1								
Grade 3-6		FCAT			DIBEL			
% meeting high standards Level 3+	74%			Data not in yet				
Level 2								
Level 1	65% of lowest 25%			Data not in yet				
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Strategy: 1. Place all Level 1 students on PMPs.

Evaluation: 1. PMP progress monitoring through DIBELS and DAR- DIBELS period is still ongoing so data is still Pending.

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MATHEMATICS

Curriculum Area/Benchmark:								
Name of Assessment Used: FCAT								
Grade Assessed	Baseline Data	1 <sup>st</sup> Progress Report (October)	% Change	2 <sup>nd</sup> Progress Report (January)	% Change	3 <sup>rd</sup> Progress Report (April)	% Change	Total % Change
Grade K-2	SAT 10	No data						
% meeting high standards Level 3+	72%							
Level 2								
Level 1								
Grade 3-6	FCAT%							
% meeting high standards Level 3+	64%							
Level 2								
Level 1	15%							
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Strategy: 3. Utilize the Accelerated Math program in grades 4-6

Evaluation: 3. Accelerated Math assessments-

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WRITING

Type of Essay:								
Grade Assessed	Baseline Data	1 <sup>st</sup> Progress Report (October)	% Change	2 <sup>nd</sup> Progress Report (January)	% Change	3 <sup>rd</sup> Progress Report (April)	% Change	Total % Change
Grade 4	FCAT Writes +			Clay Writes				
% meeting high standards: Score 3.5+	67%			2.7				
Score: 2-3								
Score: NS- 1.5								
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								
Grade								
% meeting high standards: Score 3.5+								
Score: 2-3								
Score: NS- 1.5								

Enter narrative here.

Strategy 1. Implement Kathryn Robinson Writing Strategies and/or First Step Writing for Teachers and Writing Super Stars-Melissa Forney

Evaluation: Clay Writes and Florida Writes

Mid Year Report is due January 25<sup>th</sup>

SCIENCE

Curriculum Area/Benchmark:								
Name of Assessment Used:								
Grade Assessed	Baseline Data	1 <sup>st</sup> Progress Report (October)	% Change	2 <sup>nd</sup> Progress Report (January)	% Change	3 <sup>rd</sup> Progress Report (April)	% Change	Total % Change
Grade 5	FCAT			No data				
% meeting high standards Level 3+	52%							
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								
Grade								
% meeting high standards Level 3+								
Level 2								
Level 1								

Enter narrative here.

Strategy: 1. Utilize the adopted Harcourt Brace Science series

Evaluation: Teacher made tests and adopted textbook tests

Mid Year Report is due January 25<sup>th</sup>


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School wide Improvement Updates	
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\*Baseline Data: baseline data is compared to current assessment data to calculate changes in student performance. Data used should measure the same skills or benchmarks as assessments given earlier in the school year.

\*\*Comparable Data: using valid and reliable assessment items and administered regularly(monthly or quarterly) by the district or school to the same students, measuring the same benchmarks, using the same test item specifications with the same degree of difficulty.)

### **Directions for Using the Data Chart**

1. Insert the curriculum area and/or benchmark assessed.
2. Insert the name of the assessment used.
3. Insert the grade levels assessed.
4. Insert the assessment data in the appropriate column for the reporting period.
5. Enter a narrative explaining the data in the space provided under the data table. The space will expand as needed to accommodate the length of the narrative.

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